स्वामी विवेकानंद विश्वविद्यालय, सिरोंजा, सागर (म.प्र.) Swami Vivekanand University, Sironja, Sagar (M.P.)

Two-year (Four Semester) Bachelor of Education (B.Ed.) Course of Studies & Prescribed Books Approved by Board of Studies in Education



शिक्षा संकाय पाठ्यकम एवं निर्धारित पुस्तकें बैचलर ऑफ एज्यूकेशन दो वर्षीय (चतुर्थ सेमेस्टर) पाठ्यकम

Faculty of Education B.Ed. Examination 2016-17 I, II, III & IV SEM.

कुलसचिव स्वामी विवेकानंद विश्वविद्यालय, सिरोंजा, सागर (म.प्र.) 2016—17

Swami Vivekanand University, Sironja, Sagar (M.P.)

Syllabus & Course Structure For

BACHELOR OF EDUCATION (B.Ed.) COURSE STRUCTURE:

B.Ed. Course Scheme of Examination – Semester Scheme

SEMESTER – I

Subject Code	Course/Paper	Hours per	Total marks	Internal (Formative)		External (Summative)	
		week		Max	Min	Max	Min
	Group A: Core Course						
BED0101	CC 1: Childhood & Growing Up	6	100	25	9	75	25
BED0102	CC 2. Education in India- Status, Problems and Issues	6	100	25	9	75	25
BED0103	CC 3. Language Across the curriculum – Part 1	4	50	15	5	35	12
BED0104	CC 4. Curriculum Development & School	6	100	25	9	75	25
BED0105 PRACTICAL	EPC 1 Reading and Reflecting on Texts	2	50	20	7	30	10
	Total		400	110	39	290	97

Note:

- Assignments & Tasks for Courses 1,2,3,4
- CC Core Course
- EPC Enhancing Professional Capacities

SEMESTER – II

Subject Code	Course/Paper	Hours per	Total marks	Internal (Formative)		External (Summative)	
week		Max	Min	Max	Min		
	Group B: Core Course						
BED0201	CC 1: Learning & Teaching	6	100	25	9	75	25
BED0202	2. PC (I) Pedagogy of a School Subject – Part 1 (Subject: 1 Science– Biology /Maths/Social Sciences (SS)/Language- Hindi/English/ Urdu/Sanskrit/other Region-specific lang.)	6	100	25	9	75	25
BED0203	3. PC (II) Pedagogy of a School (Part II): Subject Knowledge and the Related Pedagogic Dimensions (Subject: 1 Science– Chemistry /Physics /History/ Civics/ Geography/Economics/ Commerce)	6	100	25	9	75	25
BED0204	4. Language across the curriculum- Part -2	4	50	15	5	35	12
BED0205 PRACTICAL	EPC 2 Drama & Art in Education	2	50	20	7	30	10
	Total		400	110		290	97

Note:

- Assignments & Tasks for Courses 1,2,3,4
- CC Core Course
- EPC Enhancing Professional Capacities

Subject Code	Course/Paper	Hours per	marks (Formative)			External (Summative)	
		week		Max	Min	Max	Min
	Group A: Core Course						
BED0301	CC 1: Pedagogy of a School Subject :		50	15	5	35	12
BED0302	2. School Internship		350	150	50	200	66
BED0303	3. EPC 1- Educational		50	10	3	40	13
PRACTICAL	Psychology Practical						
	Total		450	175	58	275	91

SEMESTER – III

Note: 1. Twenty Weeks (Four Weeks) Practice Teaching & (Sixteen Weeks) Internship school

INTERNSHIP IN TEACHING

The activities and the allotment of marks for internship in teaching in each method of teaching school subjects are as following

SL.NO.	PARTICULARS	SEM. III MARKS
1	Micro Teaching under Simulated conditions (Eight Skills)	(16*3) = 48
2	Lesson Planning(practice Teaching)	100
3 4 5	Execution of the lesson in the actual class room Situation& School Work Unit Plan Unit Test Administration Evaluation and interpretation	100 40 40
6	Resource unit/instructional kit/workbook/working models.	12
7	Observation records	10
	Total	350

- CC Core Course
- EPC Enhancing Professional Capacities

SEMESTER – IV

Subject Code	Course/Paper	Hours per week	Total	Internal (Formative)		External (Summative)	
			marks	Max	Min	Max	Min
	Group B: Core Course						
BED0401	CC 1: Gender, School & Society	6	100	25	9	75	25
BED0402	2. Educational Technology & ICT	6	100	25	9	75	25
BED0403	3. Creating an Inclusive School	6	100	25	9	75	25
BED0404	4. Optional Course: (Any One of the Subject mentioned below)	6	100	25	9	75	25
	a. Value Educationb. Futurology in Education						
	c. Health and Physical Education						
	d. Guidance and Counselling in School						
	e. Environmental Education						
BED0405	f. Action Research		=		-	30	10
PRACTICAL	EPC 3 : Understanding the Self	2	50	20	7	30	10
BED0406 PRACTICAL	EPC 4 : Understanding of ICT	2	50	20	7	30	10
	Total		500	140	50	360	120

Note:

- Assignments & Tasks for Courses 1,2,3,4
- CC Core Course
- EPC Enhancing Professional Capacities